



***“Approved by”***

\_\_\_\_\_ *The Dean of the  
Faculty*

\_\_\_\_\_ 2024

### **SYLLABUS**

<b>General information</b>	Department	General Economics
	Faculty	Economics and Business
	Specialty, code	
	Group №	532 I
	Education level	Bachelor of Arts
	Mode of education	course
	Academic year/ Term	2024-2025, 1 <sup>st</sup> term
	Academic year	2024
	Academic term	Fall
<b>Information about the subject</b>	Name of the subject, code	World economics
	Credit number	
	Teaching load (hours)	60
	Teaching methods	lectures, presentations, individual assignments, seminars, group projects
	Language of instruction	Azerbaijani
	Type of the subject	Optional
	Pre-requisite subject/code	
<b>Information about the teacher</b>	Teacher’s academic degree, academic title, honorary title, full name	Shukurlu Parvin Farhad oglu
	Teacher’s email address	pervin.shukurlu@wcu.edu.az

	Teacher's contact number	+994 50 6362460
	Office hours	Thursday 11:00-13:00, Friday 13:00-15:00
<b>Description of the subject</b>	"Studying the "World Economy" allows you to gain the necessary knowledge about the development characteristics of the economies of the world's countries, the content and solutions to global economic problems, and the economic development prospects and contradictions that are more characteristic of different levels of the world economy.	
<b>Aim of the subject</b>	It is the study of the emergence and formation of the world economy, the internationalization of production in the world economy, the natural resources available in the world, world financial relations, the economies of the United States, Russia, the People's Republic of China, developed industrial countries, developing countries, newly industrialized countries, and underdeveloped countries.	
<b>Learning outcomes of the subject</b>	<ul style="list-style-type: none"> <li>– History of the formation and development stages of the world economy;</li> <li>– The sectors of the world economy, their development and geographical location characteristics;</li> <li>– It covers the structural changes taking place in the world economy during the era of scientific and technological progress.</li> </ul>	
<b>Subject requirements</b>	To acquire knowledge about the world economy and develop the ability to use this knowledge.	
<b>Academic integrity</b>	<p><b>Academic integrity</b> - It involves ensuring the originality of the work done, and sharing the ideas or findings of others by citing sources.</p> <p><b>Academic integrity violations</b></p> <ol style="list-style-type: none"> <li>1. Plagiarism,</li> <li>2. Transfer cases,</li> <li>3. The student presents all or part of his/her previous work, homework, or project in another class without citing the source,</li> <li>4. Citing non-existent sources or creating a fake database,</li> <li>5. Preparing lesson materials or assignments for other students,</li> <li>6. Demonstrate behavior to gain unfair advantage (presenting a sick note when not actually sick, making false excuses for an extension of time or other purposes),</li> </ol>	

	7. Taking an exam for someone else or having someone else take an exam for you.	
<b>Ethical behaviour</b>	Student-teacher relationships in the training process are based on high moral standards, national values, and business ethics.	
<b>Main literature list</b>	<ol style="list-style-type: none"> <li>1. Shakaraliev A.Sh. World Economy and International Economic Relations. Baku, 1999.</li> <li>2. Samadzada Z.A. World economy. China 2. "Economic miracle". Baku, Youth, 2001</li> <li>3. "A.M.Badalov.A.M. Agayev S.J.Tagızada World Economy. Baku</li> <li>4. Karimov C., Ganciyev G. World Economy (Lecture collection). Baku, 2001</li> <li>5. Bayramov A. Regional Economy. Baku, 1994.</li> <li>6. Valiyev D. International Economy. Baku,1997.</li> </ol>	
<b>Additional literature list</b>	<ol style="list-style-type: none"> <li>7. Feyzullabayli I.A., Ibishov E.I.,Israfilov H.A. International trade. Textbook. Baku, 2001</li> <li>8. Bayramov A. Regional economic integration: theory and practice. Baku, 1997.</li> <li>9. Bulatov A.S.World Economy.Textbook Moscow 1999.</li> <li>10. Lomakin V.K. World Economy.Textbook Moscow 1998.</li> </ol>	
<b>Rating: 100-point system</b>	<p>The final grade is the sum of the points given for the current assessment - seminars and colloquiums (0 - 30 points), independent work (0 - 10 points), attendance (0 - 10 points) and intermediate assessment - end-of-term exams (0 - 50 points). In case of additional experimental and practical lessons in the same subject, (0 - 10) points are allocated for the assessment of these lessons.</p> <p><i>Final grade = current grade + midterm grade</i></p>	
<b>Seminar and colloquium</b>	Colloquiums are organized 3 times per term according to the academic calendar. Each colloquium is evaluated with 0 - 10 points. The colloquium is mandatory. A student who does not participate in the colloquium is given 0 points.	<b>0-30</b>
<b>Individual works</b>	<p>Writing guidelines required for individual work</p> <p>Font and size: Arial 12 pt</p> <p>Line spacing: 1,5:</p> <p>Work volume overall:at least 3 pages</p> <p>Deadline for submission: 2 weeks prior to the semester's completion</p>	<b>0-10</b>

	<b>Individual work topics:</b>	
<b>Attendance</b>	1 point is deducted for every 10% of the hours allocated for teaching the subject during the semester. A student who misses more than 25% of the lessons in the subject will not be allowed to take the exam.	<b>0-10</b>
<b>Exam</b>		<b>0-50</b>

*Students' knowledge is assessed as follows, based on the total number of points earned during the semester in the subject:*

*Distribution of points*

Score	Letter grade	Indicator
100 – 91	A	“excellent”
90 – 81	B	“very good”
80 – 71	C	“good”
70 – 61	D	“sufficient”
60 – 51	E	“satisfactory”
Less than 51 points	F	“insufficient”

Calendar-Thematic Plan					
N	Date	Subject topics	Lecture	Seminar	Textbook/Tasks
1		The concept, essence, and subjects of the world economy	2	2	
2		International economy and national economy	2	2	
3		Developing countries in the world economy (İEOÖ) place and role of countries	2	2	
4		The place and role of developed countries (DCs) in the world economy	2	2	
5		The economy of Western European countries	2	2	
6		Economy of Asian countries	2	2	
7		African economy	2	2	

<b>8</b>		Economy of Latin American countries	<b>2</b>	<b>2</b>	
<b>9</b>		The US economy	<b>2</b>	<b>2</b>	
<b>10</b>		The economy of China and Japan	<b>2</b>	<b>2</b>	
<b>11</b>		The main centers of world production and financial capital	<b>2</b>	<b>2</b>	
<b>12</b>		Economy of the CIS countries	<b>2</b>	<b>2</b>	
<b>13</b>		Economy of Azerbaijan	<b>2</b>	<b>2</b>	
<b>14</b>		World economy and population problem	<b>2</b>	<b>2</b>	
<b>15</b>		The problem of economic growth around the world	<b>2</b>	<b>2</b>	
		<b>TOTAL</b>	<b>30</b>	<b>30</b>	

**Teacher: Shukurlu. P. F**

**Head of the Department: PhD in Economics Madatov. M**